

Personal Reflection

Completing Coursework 1 and Coursework 2 provide a significant opportunity to enhance both academic knowledge and practical abilities. The team project on the LSBU Feedback Application System (FAP) and the individual research on Digital Privacy enhanced my research capabilities, collaborative skills, and critical analysis of contemporary digital concerns. This experience has enabled me to assess the project's successes, the problems encountered, the lessons learnt, and how I might enhance my methodology in future academic endeavours.

A notable aspect of this coursework was the ability to cooperate with a team in designing the Feedback Application System. Collaborating in a group enabled us to amalgamate diverse ideas and viewpoints while deliberating on the system's functionality and the features advantageous to both students and professors. The brainstorming sessions facilitated the exploration of many design alternatives and the identification of the most effective approach for anonymous student feedback. This process fostered creativity and critical thinking, necessitating consideration of user demands, accessibility, and the overall user experience. The team successfully developed a design idea that tackled prevalent problems in conventional feedback systems, including minimal participation and insufficient anonymity.

A beneficial result of this coursework was the study and analysis conducted in the preparation of the Digital Privacy report. This work enabled me to investigate the escalating issues around personal data privacy on social media sites. Investigating subjects such as data collecting, targeted advertising, and privacy legislation, including the General Data Protection Regulation (GDPR), enhanced my comprehension of the utilisation and occasional misuse of personal data in the digital realm. This method enhanced my research abilities, necessitating the identification of pertinent academic sources, the analysis of information, and the presentation of findings in a systematic and cohesive manner. I acquired a more profound understanding of how privacy regulations endeavour to safeguard persons and the difficulties organisations encounter in reconciling innovation with data protection obligations.

Notwithstanding these favourable elements, other problems arose during the coursework. A primary problem was time management while collaborating within a team. Coordinating schedules and ensuring equitable contributions to the project necessitated excellent communication and organisation. Occasionally, coordinating meetings that accommodated all group members proved challenging, thereby hindering development. This underscored the significance of early task planning and the delineation of explicit duties for each team member.

A further problem was guaranteeing that the research undertaken for the Digital Privacy essay was both credible and academically suitable. The abundance of information online often made it challenging to determine the credibility and relevance of sources. This necessitated a meticulous assessment of scholarly articles, reports, and government publications to guarantee that the information utilised was reliable and appropriate for academic purposes. Moreover, organising the article in a coherent and systematic fashion necessitated meticulous planning to guarantee a clear progression of ideas between sections.